Constructivism in patient education: using drawings to explore preconception of coronary artery disease

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Not everything that can be counted counts, and not everything that counts can be counted. Imagination is more important than knowledge. For knowledge is limited, whereas imagination embraces the entire world, stimulating progress, giving birth to evolution. It is, strictly speaking, a real factor in scientific research.

[Albert Einstein]

INTRODUCTION
The core principle of constructivism is the premise that learning is a process in which new knowledge is built upon existing knowledge. The preexisting cognitive model of a disease — preconception — is based on patients’ experiences, intuition, and knowledge. Patients can also create misconception — an inconsistent view that needs to be identified and verified. Constructivism places patients as a centre of communication and prefers exploration, discussion, and questioning rather than learning ex cathedra [1, 2]. When providing patients with information, every clinician should be aware of a patient’s perception of illness [1–3], which can be assessed using drawing [4, 5].

METHODS
The project of this exploratory, qualitative study was approved by the Ethics Committee of the Medical University of Gdansk. During face-to-face preoperative interviews performed by a clinical psychologist (K.N.-S.) on the day prior to surgery, patients were asked to draw their heart illness and to comment on their pictures. The drawings were analysed by three researchers (K.J., S.B., K.N.-S.). Structured interviews and medical chart reviews were used to gather socio-demographic and clinical data.

A total of 40 patients (27.5% women; mean age 65.2 years) with coronary artery disease (CAD) scheduled for off-pump coronary artery bypass grafting (OPCABG) participated in the study. Exclusion criteria were patient’s poor physical state and cognitive deficits (assessed using the Clock Drawing Test). Data of the patients are presented in Supplementary Table 1 and 2 (see journal website).

RESULTS AND DISCUSSION
Examples of patients’ drawings are presented in Figure 1.

Thirty-eight drawings were analysed; two patients refused to draw their disease. Thirty-one (81.6%) drawings depicted a heart or a heart with vessels. Vessels alone were depicted in six (15.8%) pictures (Fig. 1, patient P.D.). One (2.6%) drawing depicted a man with a cardiovascular system (Fig. 1, patient J.J.). Eleven (35.5% of 31) patients drew “love hearts” (Fig. 1, patients L.B., K.S., J.P., J.R., M.C.). Three (9.7%) patients used shading to illustrate the damaged heart (Fig. 1, patient J.P.). Two symbolic drawings depicted a “love heart”: one with a schematic sad face (J.R.) and the other with a scar (K.S.). In all drawings showing vessels “blocked arteries” that cause “insufficient blood flow to the heart” were presented. On 12 (46.2%) out of 26 drawings of heart-and-vessels, the vessels were placed within the heart (Fig. 1, patients L.B., M.O.), and on the remaining 14 (53.8%) — outside it (Fig. 1, patients K.G., M.C.). The following misconceptions were identified: (i) patients placed coronary vessels outside the heart; (ii) “Bypass surgeries are open heart procedures, which means my heart has to be opened…”; (iii) “My heart will be stopped during the operation”.

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Studies prove that prior to surgery patients declare a need for a broad range of information and that a lack of knowledge increases patients’ anxiety [6, 7]. However, standard preoperative intervention may not be effective in cardiac surgery patients [8]. Our findings prove that a drawing-based interview is a useful way to assess patients’ preconception of CAD. The vast majority of drawings were limited to a heart, a heart with blocked vessels, or vessels alone. The pictures seem to represent the belief that CAD is an “organ-limited” disease. Similar pictures were identified also in previous research [9–11]. A distinct, more global presentation of a disease was observed among women with chronic heart disease [9] as well as among patients with multi-organ autoimmune disease, such as systemic lupus erythematosus (SLE) [12]. These discrepancies may be related to the fact that, as was suggested, patients understood the illness “at a particular place and time” [13]. Not surprisingly, our inpatients’ drawings were limited to an ill organ “just about to be operated on”.

The analysis of drawings revealed some misconceptions: only two pictures illustrated anatomically shaped hearts, and in many drawings coronary arteries were placed incorrectly. Thus, it seems that information provided at the prehospital stage is insufficient. Weinman et al. noted that the heart was localised correctly by 50.5% of patients suffering from heart disease [14].

Our observations can be a clue to improvement of preoperative education and have important implications for clinical practice. It is useful to explore and verify patients’ preconception of a disease. The invaluable benefit was patients’ active involvement in the discussion, which facilitated patient-clinician communication.

Conflict of interest: none declared

References


